

SOAP[®] Lesson Plan Template 2

CLASSROOM

TEACHERS: COLLEGE-BASED WRITING INSTRUCTORS

Subject: Reading, Writing, and Comprehension

Structure: Writing and Composition

Grade Level: 10th Grade

Concepts: 1. Identifying the grammar, usage, mechanics, and style goals within the

context and situation

Learning Outcome: 1. Use punctuation correctly/accurately, include other introductory words,

phrases, and clauses, and correct to avoid errors of punctuation

Learning Outcome: 2. The ability to identify and analyze sentences to evaluate their

structure and use

Learning Outcome: 3. Analyze writing for accuracy in punctuation

Learning Outcome: 4. Demonstrate accuracy using apostrophes, and other symbols

Learning Outcome: 5. Use correct spelling for frequently used words

Learning Outcome: 6. Use language (and punctuation) and fluency to edit and enhance

writing for purpose and audience

CC: 2. Analyzing Language/Composition Proficiency Standards

W.10.1-10.5

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Standard: 1. The student will respond to writing by or for an intended audience

Level: Advanced

Activities: Use the writing process to write short pieces of expository/argumentative, narrative,

and descriptive prose to persuade and inform the audience

W.10.1-10.5

LEARNING OBJECTIVE: Analyzing writing structure and style

OBJECTIVES:

1. Analyze

Students will show understanding of vocabulary related to the writing process.

Students will use an able, will, would, perhaps, and an introductory phrase

to write a paragraph

Students will demonstrate proficiency in aspects of formal writing: planning, drafting,

revising, editing, and publishing.

2. Compose

Students will compose a short writing after using a template to plan writing for the

intended audience and purpose for the process and plan writing.

LEARNING AND MEASUREMENT: Delivery, assessment, grading configurations. Teacher will use a

variety of means, including the SOAP system, self-reflection, and peer review to

measure students' writing process, and structure, and comprehension

level.

KEY VOCABULARY: journal, response, writing, process writing, expository, short paragraph,

high quality, composing, editing, revise, master, graphic organizer