

Individual Student Support Plan (ISSP) for

Name: _____ **Class:** _____

Goals/objectives as a reader:

Peer supports/Grouping/Seating Arrangements
_____ assign partner. S/he does best with peers
who _____
_____ seat near front /seat near back (Circle one)

Transitions
_____ does best when given breaks every
_____ minutes

Materials
(Indicate who will be responsible for creating the adapted materials)
_____ adapted worksheets/text

Presenting/Feedback
_____ extra time for processing
_____ model tasks
_____ graphic organizers, visuals, picture cues
_____ tactile, verbal, visual learner (Circle one)

Goals/objectives as a writer:

Data will need to be collected on the following:
(Indicate who will be responsible for collecting data)
•
•
•
•

Goals/objectives for social/communication:
State preferred method of communication for the student in addition to the goals/objectives in this area.

Reinforcement and Follow-Through
Does well with:
_____ positive reinforcement(verbal praise, high fives, etc.)
_____ tangible reinforcements
_____ checks for understanding
_____ uses behavioral contracts/daily charts

Interest, strengths and talents:

The following plans are attached:
_____ Positive Behavior Support Plan
_____ Emergency Plan

Special strategies/concerns:

Expected accomplishments in this class: