

Overview of Lesson: <ol style="list-style-type: none"> 1. Introduction 2. Activity 3. Discussion 4. Conclusion 5. Inform students that this the last lesson in this series 		
Year level: Year 9 Level 6 VELS	Topic: Body Image & Disordered Eating	Resources: <ul style="list-style-type: none"> • Teachers notes • Research task handout. • Youtube clip: Anorexia's Living Face (CBS News) http://www.youtube.com/watch?v=VS2mfWDryPE Equipment: <ul style="list-style-type: none"> • Projector • Computer Lab
AusVELS Focus: Level 9: Refer to Curriculum page	Lesson Duration: 1 Periods (50 minutes)	Learning Intentions: <ul style="list-style-type: none"> • This lesson introduces students to an overview of prevalent eating disorders and the possible effects that eating disorders may have on an individual's body image in our society. • Have an in-depth look at eating disorders: the health impact they have on an individual, the socio-economic impact, impact on families and friends, treatment & how to help someone with an eating disorder.
Links to students prior knowledge and experiences: In the previous class students should have garnered an understanding of eating disorders. The class discussion in the previous class should have led students to consider what they know about disordered eating. The prevalence of eating disorders in young people has grown dramatically in recent years; therefore it may be possible that the student's have in some way been personally exposed to someone who was/is afflicted by disordered eating.		Assessment/ feedback strategies. <ul style="list-style-type: none"> • Class discussions and student input. • Walking around the class to gauge student participation. • Asking questions of students who do not seem engaged.
Room set up: <ul style="list-style-type: none"> • White board and markers. • Learning intentions and today's activities written on board. • Class will need to be completed in a computer lab • Projector & YouTube clip set up ready to go 		Learning Outcomes: At the end of this lesson students should be able to: <ul style="list-style-type: none"> • Make comparisons and identify connections between differing eating disorders • Demonstrate an understanding of disordered eating • Understand the impact of eating disorders on health • The socio-economic impact • Have an understanding of treatment options and know what they should do to help someone with an eating disorder.