

### Integration Ability

After reading further and using further resources, students may wish to identify and explain how the following information, from the text and other sources, might be used in subsequent (and other) investigations and/or research. As follows:

Investigate the data, and find out how it was used, and the information it gave. The investigation:

Notes	Notes (pre-writing)	Notes (after reading) (after reading)
<p>14. How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>	→	
	→	<p>How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>
<p>15. How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>	→	
	→	<p>How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>
<p>16. How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>	→	
	→	<p>How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>
<p>17. How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>	→	
	→	<p>How many people were injured? How many were killed? How many were injured? How many were killed? How many were injured? How many were killed?</p>