

TRINITY LEVEL 3

SUBJECT AREAS – THE ENVIRONMENT

VOCABULARY

BASIC VOCABULARY

pollute (v) /pɒlət/ (polluted)
 damage (verb/noun) /dæmɪdʒ/
 eliminate (v) /ɪləmɪˈneɪt/

WHAT CAUSES THE DAMAGE

polluted water (noun) /pɒlətəd wɔ:tə/
 toxic waste (noun) /tɒksɪk weɪst/

CONSEQUENCES

global warming (noun) /ˌɡləʊbəl wɔ:mɪŋ/
 greenhouse effect (noun) /ˈɡri:nhəʊs ɪfekt/

GLOBAL WARMING

CO2 (noun) /kəʊˈdi:/ (carbon dioxide)
 climate (noun) /klaɪmɪt/
 ocean (noun) /oʊən/

ENVIRONMENTAL PROBLEMS

rising tides (noun) /raɪzɪŋ taɪdɪz/
 threat of sea level rise (noun)
 danger of extinction (noun)
 natural resources (noun)
 biodiversity (noun)
 flora (noun) /flɔ:rə/

HOW CAN WE HELP?

- alternative sources
- energy-efficient
- recycle
- use recycled
- recycling plant
- water save
- sustainability (noun)
- technology (noun)

FUNCTIONS

WAYS OF GIVING ADVICE AND MAKING SUGGESTIONS

1. I'd
2. If I were you'd
3. You should
4. Couldn't you be a good idea?
5. You should
6. You ought to
7. It's a good idea if you'd like to do it
8. You could
9. Perhaps you could
10. How about it?
11. What about it?
12. Why don't you?
13. Why don't we?

more practice → [verb + ing](#)

**WHAT CAN THESE PEOPLE
 MUST OR MUSTN'T DO TO
 SAVE THE WORLD?**

must	mustn't

**IF WE WANT TO SAVE THE
 ENVIRONMENT, THERE ARE
 CERTAIN THINGS WE SHOULD
 OR SHOULDN'T DO:**

- SHOULD:**
- _____ recycle
 - _____ use energy
 - _____ save water
 - _____ use less energy

- SHOULDN'T:**
- _____ use plastic
 - _____ use energy
 - _____ use water
 - _____ use less energy