Profile	of Progress for Everyday Mathematics 3rd Grade	4.09	Use number lines to order whole numbers and fractions	8.03	Demonstrate how parentheses afffect the order of operations
		4.10	Collect and organize data	8.04	Idenify the value of digits in mumbers through
1.01	Extend numerical patterns				hundred-thousands
1.02	Describe and extend numerical patterns	5.01	Write whole numbers up to five digits	8.05	Make and test predictions for simple experiments
1.03	Write whole numbers	5.02	Find the maximum, minimum, and the range of a	8.06	Describe relationships between equivalent units of
1.04	Show and write time in digital notation to the	5.00	data set	0.07	time
1.05	nearest minute	5.03	Compare numbers	8.07	Use Fraction Cards to find equivalent fractions
1.05	Write whole numbers using standard base-10 notation	5.04 5.05	Compare numbers	8.08	Solve problems involving fractional parts
1.06		5.05	Use basic facts to compute extended facts Use place value to count base-10 blocks	9.01	Salva mahlama invalving multiplies of 10, 100, and
1.00	Use numerical expressions to represent equivalent names for whole numbers	5.07	Read and write money totals in decimals notation	1,000	Solve problems involving multiplies of 10, 100, and
1.07	Use basic terms of probability	5.08	Describe relationships between units of time	9.02	Use strategies to solve 1 digit- by 2 digit
1.08	Add and subtract multidigit numbers	5.09	Compare decimals	9.02	multiplication problems
1.09	Solve addition and subtraction problems	5.10	compare decimals	9.03	Predict the outcome of an experiement
1.10	Compare values of coin and bill combinations	5.11	Determine the values of digits in decimal numbers	9.04	Solve multiplication problems
1.11	Order whole numbers	5.12	Solve multiplication facts up to 10×10	9.05	compare fractions
1.12	Solve problems involving number patterns	****		9.06	Iuse concrete materials to model common fractions
1.13	Solve basic addition facts	6.01	Draw line segments		
		6.02	Identify parallel and intersecting lines and segments	9.07	Solve problems involving fractional parts of a
2.01	Write whole numbers	6.03	Read decimal numbers		region
2.02	Solve basic facts and write fact families	6.04	Draw line segments, rays, and lines	9.08	Demonstrate that parentheses affect the order of
2.03	Solve "What's My Rule?" tables	6.05	Identify points and draw line segments to form a		operations
2.04	Write number models		quadrangle	9.09	Identify and describe polygons
2.05	Determine the value of digits in a given number	6.06	Measure line segments to the nearest ½ centimeter	9.10	Describe angle rotations
2.06	Write number stories			9.11	Describe angle rotations
2.07	Solve multidigit addition problems	6.07	Demonstrate automaticity with multiplication facts	9.12	Solve multiplication facts
2.08	Understand multidigit subtraction problems			9.13	Find the area of rectangular shapes
2.09	Write equivalent names for numbers	6.08	Recognize a right angle		
		6.09	Complete symmetric shapes	10.01	Measure to the nearest ½ inch
3.01	Explain the need for standard units of measure	6.10	Model decimals with base-10 blocks and shaded	10.02	Write decimal numbers and identify the value of the
3.02	Measure line segments to the nearest ½ inch		grids, and write the decimal represented by the	10.03	digits
3.03	Make ballpark estimates and record number models	6.11	base-10 blocks	10.03	Use strategies to compute multiplication facts to 10
3.04 3.05	Measure to the nearest centimeter	6.11	Identify properties of solid figures- pyramids and prisms	10.04	× 10 Solve multiplication facts
3.03	Use the associative property of addition for 3- and 4- addend problems	6.12	Demonstrate automaticity with multiplication and	10.04	Draw Conclusions about data representations
3.06	Tell time to the nearest five minutes	0.12	division facts	10.05	Complete a bar graph
3.07	Demonstrate automaticity with basic facts		division facts	10.07	Explain what median means
3.08	Calculate the area of rectangles	7.01	Compute multiplication facts	10.07	Predict the outcome of an experiment
3.09	Find the area of rectangular shapes	7.02	Use Arrays to model multiplication	10.09	Solve problems involving fractional parts of sets
5.07	The die ded of rectangular shapes	7.03	Find and use rules to solve multiplication and	10.10	Find the median of a data set
4.01	Solve multiplication facts		division		
4.02	Use arrays and multiples of equal groups to	7.04	Show that parentheses affect the order of operation	11.01	Solve multiplication facts
	demonstrate the meaning of multiplication		1	11.02	Tell and write time to the nearest minute on a
4.03	Tell time to nearest minute and write time in digital	7.05	Show that the operation inside the parentheses is		analog clock
	notation		carried out first	11.03	Collect and organize data
4.04	Use equal sharing to demonstrate the meaning of division	7.06	Use relationships between units of time to solve number stories	11.04	Interpret the language of probability ot make a spinner
4.05	Find the area of rectangular shapes by counting unit squares	7.07 7.08	Explain how an estimate is obtained Multiply 2-digit numbers by a 1 digit number	11.05	Draw Conclusions based on data representations
4.06	Use the +, -, and = symbols	7.09	Identify and describe solid figures		
4.07	Use Equal sharing and equal grouping to	,	,		
	demonstrate the meaning of division	8.01	Identify and write fracgtions that name regions		
4.08	Solve multiplication facts	8.02	Describe events using basic proability terms		