Selected Curriculum – Based Assessments Multiple Domains

Instrument Author / Publisher Publication Date	Ages	Format/Scoring Assessor / Ease To Learn Time / Ease To Administer	Content	Type/Purpose Validation	General Comments Cultural Sensitivity Family Involvement
Assessment, Evaluation, and Programming System for Infants and Children (AEPS) Diane Bricker and Kristie Pett-Frontczak Paul Brookes Publish. P.O. Box 10524 Baltimore, MD 800-638-3775 www.pbrookes.com	Vol.1&2 B-3yrs. Vol. 3&4 3-6yrs.	*Easy to use child observation data recording form. Parallel assessment with Family Report forms *Use for one child or a group in home- or center-based naturalistic setting. *Each item scored with 0,1 or 2 *Activity-based assessment *Experienced and trained examiner – direct service providers and specialists *Easy to learn *1-2 hours to administer	*Fine motor *Gross motor *Cognitive *Adaptive *Social- communication *Social	Curriculum-based Progress monitoring Provides a second source for determining eligibility Activity-based developmentally appropriate instruction Natural child activity basis ensures authenticity Based on 20 years research on intervention relevant to assessment Continual field validation	Includes emergent literacy Instructions for collecting data and translating results into IFSP/IEP Curriculum goals & objectives linked with assessment items Includes activity-based interventions aligned with assessment Helps formulate appropriate goals Planning guide promotes family involvement Family focused Family interest survey and report form Includes child progress record forms & summary data forms
Brigance Diagnostic Inventory of Early De velopment- Revised Albert Brigance Curriculum Associates 5 Esquire Road North Billerica, MA 01862-2589 800-225-0248 www.curriculumassociate s.com (1991)	Birth – Age 7	*Data can be collected through naturalistic observation *Convenient for assessing children in or away from classroom setting *Simple recording method *Scoring pass / fail *Trained professionals *Volunteers or tutors, if trained to administer *Easy to learn *Administration time varies with number of areas tested	Perambulatory Fine/gross motor Social-emotional Readiness Self-help Basic reading skills Speech/language Manuscript writing General knowledge Basic math	Criterion- referenced Diagnostic Instructional guide Monitor progress Curriculum- compatible developmental measure Tracking System Low authenticity- flexible information gathering for less natural settings Content validity clear & strong	Contains some supplementary materials needed for some assessments Comprehensive and supplemental skill sequences serve as a curriculum guide Correlates to Head Start Child Outcomes Framework Tool for developing IEP's Parents observations included Easy to understand report of progress for teachers and parents Resource for parents & professionals Incorporates parent observations Coded to Brigance Readiness test for kindergarten-age children