

**WORKSHEET for MARY ROWLANDSON'S CAPTIVITY NARRATIVE**

**Instructions:** As you read Mary Rowlandson's captivity narrative, please take notes on a separate piece of paper in response to the following questions. Your notes do not need to be in the form of complete sentences – just jot down (legibly, please!) the key points or names or incidents. Handwriting is fine. But **DO** include the page numbers of each section of the text you mention or draw from, so that you can find these instances again. When you are done, staple your notes to this sheet. Bring to class on Tuesday, September 23 – we will collect them at the beginning of class.

**Guidelines for Note-taking:**

1. Rowlandson wrote in English—but not the same English we use today. As you read, note down any words, phrases, or usages you don't understand, and any passages you find confusing.
2. Who are the major Indian characters? List the specific Narragansetts whom Rowlandson names or describes, and with whom she has the most interaction.
3. How do individual Narragansetts treat Rowlandson in her captivity? In concrete terms, what do they do to her, for her, or with her? List at least four specific incidents, positive, negative, or neutral.
4. Of the four incidents you listed in answer to Question 3, identify which one or ones you think best demonstrates the general treatment Rowlandson received.
5. What are the concrete ways Rowlandson survives her captivity? What does she do to get by? List at least four specific actions or strategies Rowlandson employs to survive.
6. What can we, as 21<sup>st</sup>-century historians, infer about Narragansett gender roles and expectations from Rowlandson's account? List at least four characteristics or demonstrations of Narragansett gender roles in Rowlandson's account.
7. What can we infer about English (more specifically, Puritan) gender roles and expectations from Rowlandson's account? List at least four characteristics of English/Puritan gender roles that you think are demonstrated in Rowlandson's behavior or in her written account.

**Completed Worksheet Due at Beginning of Class on Tuesday, Sept. 23**