

Feb. 27 – Mar. 31	25 days	Mar. 31	Personal Narrative	<ul style="list-style-type: none"> *Identify personal narratives *Writers write about memorable events *Writers use emotion in writing *Writing beginning, middle, end *Writers use details to create mental images *Writers use details to clarify who, when, and where in their writing 	1 personal narrative
Apr. 3 – May 5	20 days	May 5	Poetry	<ul style="list-style-type: none"> *Identify poetry in writing *Formats and features of poetry *Language of poetry *Finding topics for poetry *Writing to create visual images *Styles of poetry (repeating words, using shape, rhythm, word choice, similar beginning and ending lines, list poems) 	2 poems
May 8 – May 19	10 days	May 19	Conventions (end punctuation)	<ul style="list-style-type: none"> *Writers use end punctuation after sentences *Period *Question mark *Exclamation mark 	2 varied genre publications (no poetry)
May 22 – June 2	9 days	June 2	Independence	<ul style="list-style-type: none"> *Establish an identity as a writer 	1 varied genre

Please visit my store to purchase the entire year's curriculum at
<http://teacherlingo.com/resources/ottomanshouse/productlist.aspx>