

## Standards Based Skills Worksheet for Grade 1 English (2010)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Completed by (name): \_\_\_\_\_ Position: \_\_\_\_\_

School Division: \_\_\_\_\_

<p><b>1. Review SOL strand for</b></p> <p>Oral Language: 1.1 a-e, 1.2a-d, 1.3a-e, 1.4a-e</p>	<p><b>2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand:</b></p> <p><input type="checkbox"/> Present Level of Performance (PLOP)</p> <p><input type="checkbox"/> Prior SOL data</p> <p><input type="checkbox"/> Standardized test data</p> <p><input type="checkbox"/> Classroom assessments</p> <p><input type="checkbox"/> Teacher observations</p>
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<p><b>3. Check the areas that will require specially designed instruction critical to meeting the standard.</b></p> <p><b>The student will continue to demonstrate growth in the use of oral language. To be successful with this standard, students are expected to</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> produce complete sentences when appropriate to task and situation.</li> <li><input type="checkbox"/> participate in a variety of oral language activities, such as:             <ul style="list-style-type: none"> <li>o listening to stories and poems read aloud daily;</li> <li>o participating in discussions about stories and poems;</li> <li>o talking about words and their meanings as they are encountered in stories, poems, and conversations;</li> <li>o giving reactions to stories and poems;</li> <li>o asking and answering questions about what is said in order to gather additional information or clarify something not understood;</li> <li>o verbally express ideas and feelings; and</li> <li>o describe people, places, things, and events with details.</li> </ul> </li> <li><input type="checkbox"/> tell and re-tell stories and events in logical order by:             <ul style="list-style-type: none"> <li>o retelling stories orally and through informal drama;</li> <li>o dictating retelling of stories;</li> <li>o indicating first, next, and last events in a story; and</li> <li>o creating their own stories, poems, plays, and songs.</li> </ul> </li> <li><input type="checkbox"/> participate in daily oral language activities (e.g., choral speaking and the reciting of short poems, rhymes, songs, and stories with repeated patterns).</li> <li><input type="checkbox"/> participate in creative dramatics, (e.g., classroom songs, plays, skits, and group activities) designed to give students frequent opportunities for listening and speaking.</li> <li><input type="checkbox"/> speak to one another, and listen to each other at appropriate times during lessons.</li> </ul> <p><b>The student will expand understanding and use of word meanings. To be successful with this standard, students are expected to</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> learn and use new words encountered in discussions and in books that the teacher reads aloud.</li> <li><input type="checkbox"/> participate in listening and speaking activities.</li> <li><input type="checkbox"/> ask for meanings and clarification of unfamiliar words and ideas.</li> <li><input type="checkbox"/> use common singular and plural nouns with matching verbs in basic sentences (e.g., <i>She walks.</i>, <i>We walk.</i>).</li> <li><input type="checkbox"/> use common irregular plural forms, such as <i>man/men</i>, <i>child/children</i>, and <i>mouse/mice</i>.</li> </ul>
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