Trillium Conflict Resolution Process

Students having conflict with other students

Stop Rule

If someone is refusing to stop an action after you have clearly asked them to stop (i.e. "Stop chasing after me" or "Stop touching my things") you may invoke the Stop Rule. This requires members of your class, your age group, or the entire school to meet to solve the problem together. In order to invoke the stop rule you must meet with your advisor and/or the Director and decide which level of meeting you would like to invoke. A signal will be devised to let members know that a Stop Rule meeting is being called. After all members have assembled a moderator is chosen and the members have a chance to question the parties involves and pose possible solutions.

Individual Conversation Mediation and Written Agreements

Judicial Committee (JC)

JC will ask the defendant if they are guilty of the violation. If they plead guilty a decision can be made without having a trial. If the defendant pleads not-guilty the JC must investigate the case and come up with a conclusion. JC can attempt to have the conflicting parties agree to a possible solution or they can mete out specific consequences.

Staff Judgment Call (When there is a significant disruption to the learning environment or an unsafe or destructive action that violates another person's rights. If a student disagrees with the call they may talk about it at a later time.) Staff-Student Conflict Resolution Process conversation → mediation & agreements → JC or team decision

Students having conflict with staff

Individual Conversation

Mediation

Appeal to JC, "Judgment Call" or Team

decisions

Judicial Committee

When a student is appealing to JC for "Judgment Call" or Team decisions JC has the power to overtum "Judgment Call" and Team decisions. JC can also issue a write up for blatant violations of student rights. The student can view a copy of the write up (with both the staff and student's point of view) before it is filed into the staff's permanent teaching record.