

Ninth Grade English

Year Long Course 1 credit
Room 418

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Text & Materials :

Elements of Literature : Third Course. Two notebooks, pen and pencil.

Description :

The Ninth Grade English Curriculum consists of : reading for comprehension (numerous stories of literary merit), understanding & applying the writing process, employing the Six-Traits of Writing techniques (various essays of design and content), demonstrating the skill of public speaking & structured speech writing (four speeches of various styles and topics), understanding literary devices and , finally, participating & completing reading & writing projects in cooperative groups.

Goals & Objectives :

The students will learn to:

write clearly and coherently for a variety of audiences and purposes.
write in narrative, expository, descriptive, persuasive and critical modes
engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.
edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability
locate and use information in reference materials.
demonstrate understanding and communicate effectively through listening and speaking.
apply a variety of strategies to expand vocabulary.
understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.
actively engage in the reading process and read, understand, respond to, analyze, interpret, evaluate and appreciate a wide variety of fiction, poetic and nonfiction texts.

Requirements and Cognitive Challenges :

Students completing Ninth Grade English will need to demonstrate the following abilities :

- (1) Comprehend the Writing Process (PREWRITING, WRITING, REVISING, EDITING, PUBLISHING) and apply these writing skills to the production of numerous analytical essays (Explanatory / Interpretive / Comparative / Persuasive essays).
- (2) Comprehend and demonstrate the structure of the written speech and the skill of public speaking
- (3) Learn literary terms and devices (Plot, Theme, Characterization, Conflict, Setting, Symbolism, Foreshadow, Climax, etc.) that will help the student interpret literature by analyzing the artistic elements and the structure of the written art form
- (4) Comprehend and analyze the Main Idea, Details / Patterns, Word Meaning, Inferences, Conclusions, Generalizations, Predictions, Facts and opinions, and the Author's Perspective in literature.
- (5) Participate and complete reading and writing projects in cooperative groups