

Standards Based Skills Worksheet for Grade 6 English (2010)

Student: _____

Date: _____

Completed by (name) _____

Position: _____

School Division: _____

1. Review SOL strand for Communication: speaking, listening, media literacy 6.1a-d, 6.2a-e, 6.3a-c	2. Review data on student performance and indicate all data sources analyzed to assess performance in this strand: <input type="checkbox"/> Present Level of Performance (PLOP) <input type="checkbox"/> Prior SOL data <input type="checkbox"/> Standardized test data <input type="checkbox"/> Classroom assessments <input type="checkbox"/> Teacher observations
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3. Check the areas that will require specially designed instruction critical to meeting the standard. The student will participate in and contribute to small-group activities. To be successful with this standard, students are expected to <input type="checkbox"/> ensure that all group members participate in the exchange of information. <input type="checkbox"/> use strategies that contribute to the discussion. <input type="checkbox"/> receive and understand feedback from the others. <input type="checkbox"/> pose and respond to questions. <input type="checkbox"/> relate and retell information. <input type="checkbox"/> restate briefly and critically the main idea(s) or theme(s) discussed within a group. <input type="checkbox"/> use active listening to focus on what is said and what is implied. <input type="checkbox"/> summarize what is heard. <input type="checkbox"/> retain and rethink ideas based on what is heard. <input type="checkbox"/> infer and assimilate new ideas. <input type="checkbox"/> use a checklist and/or rubric to evaluate the participation of self and others The student will present, listen critically, and express opinions in oral presentations. To be successful with this standard, students are expected to <input type="checkbox"/> take notes to record facts/opinions or differing viewpoints. <input type="checkbox"/> organize convincing arguments to include: <ul style="list-style-type: none">o facts;o statistics;o examples; ando logical reasoning. <input type="checkbox"/> paraphrase or summarize what others have said. <input type="checkbox"/> plan and deliver an oral presentation, using the following steps: <ul style="list-style-type: none">o determine topic and purpose;o identify the intended audience;o gather information;
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