

Name \_\_\_\_\_ Date \_\_\_\_\_

## Homophones

Choose 8 more sets of homophones that you think will be important to learn the meaning and spelling of for your personal writing.

1. who's & whose \_\_\_\_\_
2. it's & its \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Assignments

**Day 1** – Write each homophone and its definition.

**Day 2** – Write each word in a separate sentence. Each sentence must be at least seven words. Each homophone must be underlined.

**Day 3** – Write a paragraph using 15 different homophones on your list. The paragraph must have a topic sentence, at least 5 detailed sentences and a conclusion sentence. Each homophone must be underlined.

**Day 4** – Write another paragraph using the same criteria as day 3.

**Day 5 – Test:** Write a silly story using the first 4 homophones on the above list and at least one of each homophone pair/group of your personal homophones.