

Week of Monday, September 27, 2010 LANGUAGE ARTS - Reading/Writing/Spelling		NAME / #:	SOCIAL STUDIES	SCIENCE
<b>M</b> <b>Reading/Writing/Vocabulary/Spelling:</b> <b>O</b> Read "Storm Warning" and "Volcanoes" pg. 78-100, NLT Tuesday evening. <b>N</b> Read/complete HMR pg. 38 & 43 <b>due Tuesday.</b> <b>D</b> Pre-test - write misspelled words 4 times using best cursive, <b>due Tuesday.</b> <b>A</b> <b>Word Wisdom</b> - Unit 2 Part 1 - Read/complete pg.28-30, <b>due Tuesday.</b> <b>Y</b> <b>Grammar:</b> Direct Objects: Read/complete pg. 63 & 65, <b>due Tuesday</b> <b>Cursive Workbook</b> - Complete pg. 28-32, <b>due Friday.</b>  <i>Review Weekly Calendar</i> <b>website</b> <a href="http://teachers.eusd.k12.ca.us/jbrown">http://teachers.eusd.k12.ca.us/jbrown</a> <b>Read for 30 minutes nightly/Complete Reading Log</b>	Unit 2, Lesson 9 (5th) "Problem Solving" pg. 43-45, 1-8 all <b>Due Tuesday</b>	<b>Review for Wednesday's Test on Chapters 1 &amp; 2</b>  <b>Study, Study, Study!!!</b>	<b>"CELLS"</b> "Parts of a Cell" Ch 1, Lesson 1 Read Mr. V's Intro to Cells handout. <b>From your Science TEXT:</b> Draw/label/color plant & animal cells on pg. 10 & 11 Read pgs. 8-15 Answer questions 1,2,4, and Practice question pg. 13, <b>due Wednesday.</b> Science Project worksheets <b>due Monday, October 4</b>	
	Unit 1 REVIEW (6th) page 35, 1-19 all <b>Due Tuesday</b>			
<b>T</b> <b>Reading/Writing/Vocabulary/Spelling:</b> <b>U</b> Review "Volcanoes" pg 85-100 <b>E</b> Read/complete HMR pgs. 41, 42, 44, & 45, <b>due Wednesday.</b> <b>S</b> Write words in ABC order using your best cursive, <b>due Wednesday</b> <b>D</b> <b>Finish Book Reports</b> <b>A</b> <b>Grammar:</b> Review Direct Object handouts for <b>test on Thursday</b> <b>Y</b> <b>Word Wisdom</b> - Unit 2 Part 1 - Read/complete pg. 31 - 32, <b>due Wednesday.</b>  <b>Music</b> <b>Arts Attack</b>  <b>Extra Credit</b> HMR Write Informational Paragraph pg 51 & Correcting Sentence Fragments pg 52. <b>Read for 30 minutes nightly/Complete Reading Log</b>	Unit 2 Review (5th) pg. 45, 1-25 all, <b>due Wednesday</b>	<b>No Rotations</b>  <b>States and Capitals Test</b> <b>Friday, October 8</b> <b>Make-up Monday, October 11</b> <b>Monday, October 11</b> <b>Students were given handouts to help them study.</b> <b>Study, Study, Study!!!</b>  <b>See Mr. Brown's homepage for on-line states &amp; capitals tutorial.</b>	<b>Science with Mrs. Lester</b>   Science Project worksheets <b>due Monday, October 4</b>	
	Unit 1 Pre-test (Practice Test) (6th) <b>due Wednesday</b> <b>Study for the Unit 1 Post Test on Wednesday</b>			
<b>W</b> <b>Reading/Writing/Vocabulary/Spelling:</b> <b>E</b> Read/complete HMR pg. 39 & 40, <b>due Thursday.</b> <b>D</b> Write a silly paragraph, using any 12 spelling words (Best cursive), <b>due Thursday.</b> <b>N</b> <b>Word Wisdom</b> - Unit 2 Part 1 - Read/complete pg. 33, <b>due Thursday.</b> <b>E</b> <b>EXTRA CREDIT: See Tuesday</b> <b>S</b> <b>Grammar:</b> Review Direct Object handouts for test on Thursday <b>D</b> <b>Cursive Workbook</b> - Complete pg. 29-32, <b>due Friday.</b> <b>A</b> <b>Y</b> <b>Read for 30 minutes nightly/Complete Reading Log</b>	Unit 2 Pre-test (Practice Test) (5th) <b>due Thursday</b> <b>Study for the Unit 2 Post Test on Thursday</b>	<b>Chapter 1 &amp; 2 Assessment Today!!!</b>	<b>"CELLS"</b> "How do Cells make Energy?" Ch 1 Lesson 2 Read Mr. V's Plant & Animal Cell handout <b>From your Science TEXT:</b> Draw/label Passive/Active Transp. Diagram pg. 21 Read pg. 18-23 Answer questions 1,2,4, and Practice question pg. 23, <b>due Thursday</b>	
	<b>Unit 1 Post Test TODAY! (6th)</b>			
<b>T</b> <b>Reading/Writing/Vocabulary/Spelling:</b> <b>H</b> Complete Homework Packet, <b>due Friday.</b> <b>U</b> Study for Friday's spelling test. <b>R</b> <b>Word Wisdom</b> - Unit 2 Part 1 - STUDY for quiz on FRIDAY! <b>S</b> <b>Grammar:</b> Direct Object Test TODAY <b>D</b> <b>Cursive Workbook</b> - Complete pg. 29-32, <b>due Friday.</b> <b>A</b> <b>Y</b> <b>Read for 30 minutes nightly/Complete Reading Log</b>	<b>Unit 2 Test TODAY! (5th)</b> <b>Sixth Grade Math Students Will Take this Assessment Too!!!</b>	<b>Correct Assessment</b>  <b>Introduce HONOR</b>	<b>"CELLS"</b> "How are Cells Organized?" Ch 1 Lesson 3 Read Mr. V's Cell Transport handout <b>From your Science TEXT:</b> Draw/label multi-cellular organism chart pg. 26 Read pg. 26-29 Answer questions 1, 2, 4, and Practice Question pg. 29 <b>due Friday.</b>	
<b>F</b> <b>Word Wisdom</b> Quiz TODAY! <b>R</b> Homework Packets <b>due TODAY!</b> <b>I</b> <b>D</b> <b>Spelling test TODAY!</b> <b>A</b> <b>Y</b>	<b>Three Tales Movie</b>	<b>Introduce HONOR</b>	<b>"CELLS"</b> Complete "Review and Test Practice Questions" pg. 34-35, 1-14 and "Map the Concept" <b>due end of class</b> <b>Begin Cells Scavenger Hunt</b> <b>Next week we begin work in our SIT</b>	