

ALAMO HEIGHTS INDEPENDENT SCHOOL DISTRICT
Social Studies Curriculum Framework

4th Grade

Research and Inquiry

Every nine weeks prior to reading/ research about a Social Studies topic or unit

Resources

Scott Foresman Social Studies, Grade 4
 Social Studies Plus, Scott-Foresman (projects)
 Quick Study, Scott-Foresman (lesson summaries,
 vocabulary, and graphic organizers)
 Current Events Connection, Scott Foresman
www.state.tx.us
www.sfsocialstudies.com

Strand	TEKS	Objective: <i>The student is expected to</i>	Resources/Activities
SOCIAL STUDIES SKILLS	4.24 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.	(A) <i>use a problem-solving process</i> to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution. (B) <i>use a decision-making process</i> to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.	<ul style="list-style-type: none"> • Questioning strategies • Graphic organizers---Scott-Foresman <ul style="list-style-type: none"> ◦ “Decision Making Process”, TR 11 ◦ “KWL Chart”, TR 14