

**Quarter: 1**  
**Grade Level: Grade 4**  
**Subject: Reading**

<b>ILS</b>	<b>SPECIFIC TOPIC</b>	<b>TEACHER RESOURCES</b>
1A 1B 2A 3C 4B 5A	<u><b>Because of Winn Dixie</b></u> -Sequencing -Summarizing Information -Word Structure (Suffixes <i>-ful</i> and <i>-al</i> ) -Vocabulary -Author's Purpose -Expository -Nonfiction/Text Features -Reading Across Texts -Fluency: Choral Reading, Tone of Voice, Partner Reading -Genre: Realistic Fiction	-Scott Foresman Reading Street Teacher's Manual: Unit 1 -SF Ten Important Sentences -SF Illinois Daily Practice Book -SF Selection Test
1A 1B 1C 2A 3A 3B 5C	<u><b>Lewis and Clark and Me</b></u> -Author's Purpose -Word Structure (Word Endings <i>ing/ed</i> ) -Vocabulary -Narrative Nonfiction Text Features -Reading Across Texts -Fluency: Model Reading, Partner Reading, Echo Reading -Cause and Effect -Answering Questions -Genre: Historical Fantasy	-Scott Foresman Reading Street Teacher's Manual: Unit 1 -SF Ten Important Sentences -SF Illinois Daily Practice Book -SF Selection Test
1A 1B 1C 2A 3A 3B 3C 5A	<u><b>Grandfather's Journey</b></u> -Sequencing -Using Graphic Organizers -Vocabulary -Dictionary/Glossary (Multiple Meaning Words) -Reading Across Texts -Fluency: Tempo and Rate, Partner Reading, Choral Reading -Genre: Historical Fiction	-Scott Foresman Reading Street Teacher's Manual: Unit 1 -SF Ten Important Sentences -SF Illinois Daily Practice Book -SF Selection Test
1A 1B 1C 2A 3B	<u><b>The Horned Toad Prince</b></u> -Author's Purpose -Story Structure (Rising Action, Climax, Outcome) -Vocabulary -Context Clues (Synonyms)	-Scott Foresman Reading Street Teacher's Manual: Unit 1 -SF Ten Important Sentences -SF Illinois Daily Practice Book