

LOS ANGELES UNIFIED SCHOOL DISTRICT
"Standards-Based Instruction Model"

Subject/Course Work Experience Grade Level 11-12 Standard # (s) R. 2.1, 2.3, 2.6; W 1.7; W&O 2.3 Standard (s) (What students should know and be able to do) _____
The student will prepare a State Tax Form 540 EZ.

Secondary Instructional Course Outline (Instructional Unit) Semester 1B Week 5 How do you complete a state income tax form?
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CULMINATING TASK / ASSIGNMENT	ASSESSMENT	INSTRUCTIONAL ACTIVITIES	TIME	RESOURCES
What will the individual student produce to demonstrate achievement of the standard (s)? Begin the task with a verb.	What criteria will be used to evaluate/score student work/performance of the culminating task? The statement of the product to be scored is followed by a verb	What learning activities will the student be involved in to acquire content knowledge and skills to achieve the standard? Consider alternative strategies and modifications to promote equal access for all learners. Begin each learning activity with a verb describing what the student is to do.	How much time will be required for the student to complete each of the activities?	What materials, textbooks, supplies, documents, etc., will support the student doing each instructional activity?
Directions to the student: Prepare to complete your 540 EZ tax form by gathering all necessary papers. Prepare and complete your 540 EZ tax form.	Task to be scored: POINTS: 2 points for correctly filling in the personal information, filing status, and exemption information. 5 points for correctly figuring the taxable income. 5 points for correctly calculating their total tax. 5 points for correctly calculating their refund. RUBRIC: 4 14 – 17 points 3 10 – 13 points 2 5 – 9 points 1 2 – 4 points	Recognize and identify different parts of a 540 EZ form. Complete your 540 EZ tax form.	1 class period	Tax Forms: http://www.ftb.ca.gov/forms/