

<b>Teacher:</b>	<b>Subject/Grade: 4 (Decimals)</b>	<b>Date: Taught</b>
<b>Framework:</b> 4.N.4 Select, use and explain models to relate common fractions and mixed numbers, find equivalent fractions, mixed numbers and decimals and order fractions.		
<b>Objective (what should students know and be able to do)</b>	Students will be able to place decimal digits in the correct places and will express short word forms of numbers in decimal form.	
<b>Materials</b>	- numeral cards - place value worksheet black construction paper - decimal manipulatives - comma manipulatives	
<b>Vocabulary</b>	- decimal - tenths - hundredths - place value	
<b>Launch</b>	Each student will correctly place numeral cards and decimal/comma manipulatives on his or her desk when teacher orally gives the decimal aloud.	
<b>Explore</b>	Students will practice writing in decimal form using the place value worksheet. Numeral cards and manipulatives may be given for extra support.	
<b>Summarize</b>	After checking each student's sheet, teacher may orally read the decimals from the sheet to assess student's ability to write them and/or manipulate them.	
<b>Homework</b>		