

**Everett Public Schools
Reading Comprehension Rubric
Effective Users of Skills and Strategies**

	Criteria	Advanced 4	Proficient 3	Basic 2	Below Basic 1
B E F O R E	<ul style="list-style-type: none"> ▪ Sets a Purpose ▪ Previews Text ▪ Accesses Prior Knowledge ▪ Makes Predictions 	<p>Establishes a clear and focused purpose independently</p> <p>Previews text thoroughly with focused intent</p> <p>Makes numerous connections which activate prior knowledge</p> <p>Makes insightful predictions using prior knowledge</p>	<p>Establishes a purpose independently</p> <p>Previews text purposefully</p> <p>Connects prior knowledge with selection</p> <p>Makes meaningful predictions</p>	<p>Establishes a purpose when reminded</p> <p>Previews text randomly and/or incompletely</p> <p>Accesses prior knowledge when prompted</p> <p>Makes predictions inconsistently</p>	<p>Relies on an explicitly stated purpose</p> <p>Previews when reminded.</p> <p>Requires activities to activate prior knowledge</p> <p>Makes vague or unjustified predictions</p>
	D U R I N G R E A D I N G	<ul style="list-style-type: none"> ▪ Confirms/Adjusts Predictions ▪ Visualizes ▪ Makes Connections ▪ Asks Questions ▪ Determines Importance ▪ Monitors Comprehension ▪ Uses Fix-up Strategies (Re-read, reads on, adjusts rate, uses word parts and context clues) 	<p>Checks accuracy and adjusts predictions continually</p> <p>Visualizes elaborately through writing, drawing, or verbal communication.</p> <p>Makes elaborate and valid text-to-self, text-to-text, and text-to-world connections independently</p> <p>Asks questions of self or text that demonstrate higher level thinking and raises issues to ponder</p> <p>Distinguishes important ideas from details consistently</p> <p>Monitors comprehension automatically to clarify confusion or answer questions about the text</p> <p>Applies fix-up strategies in the reading process naturally</p>	<p>Checks accuracy of predictions most of the time</p> <p>Visualizes with increasing detail</p> <p>Readily makes text-to-self, text-to-text, and/or text-to-world connections</p> <p>Asks questions of self or text and considers things to ponder</p> <p>Distinguishes important ideas from details</p> <p>Monitors comprehension most of the time to clarify confusion or answer questions</p> <p>Applies appropriate fix-up strategies most of the time</p>	<p>Checks to confirm predictions</p> <p>Visualizes some details</p> <p>Makes personal connections to text when prompted</p> <p>Asks questions of self or text some of the time</p> <p>Distinguishes important ideas from details inconsistently</p> <p>Monitors comprehension with reminders to clarify confusion</p> <p>Applies fix-up strategies with limited, but increasing success</p>