

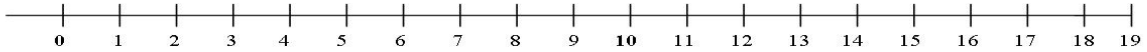


Name: _____

CCSS 2.OA.2 Fluently add and subtract within 20 using mental strategies,.....

Count Back to Subtract

Directions: Use the number line below to count back to subtract.



| | | | |
|-----------------------------|------------------------------|------------------------------|------------------------------|
| $9 - 3 = \underline{\quad}$ | $14 - 6 = \underline{\quad}$ | $11 - 5 = \underline{\quad}$ | $10 - 5 = \underline{\quad}$ |
| $7 - 1 = \underline{\quad}$ | $18 - 9 = \underline{\quad}$ | $5 - 5 = \underline{\quad}$ | $12 - 4 = \underline{\quad}$ |
| $3 - 2 = \underline{\quad}$ | $13 - 3 = \underline{\quad}$ | $17 - 4 = \underline{\quad}$ | $15 - 3 = \underline{\quad}$ |
| $1 - 0 = \underline{\quad}$ | $6 - 2 = \underline{\quad}$ | $9 - 5 = \underline{\quad}$ | $14 - 9 = \underline{\quad}$ |
| $8 - 7 = \underline{\quad}$ | $17 - 7 = \underline{\quad}$ | $16 - 8 = \underline{\quad}$ | $5 - 3 = \underline{\quad}$ |

Kyla had 13 pennies. She gave 4 pennies to Chloe. How many pennies does Kyla have now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Laci went to the playground with 9 dimes. She came back to the classroom with only 3 dimes. How many dimes did Laci lose?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$