

**Sevier County School System**  
**Functional Behavior Assessment Worksheet**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**Classroom Intervention Components**

**I. Preventative/Proactive Components (check all that apply)**

- Clearly posted rules; frequently revisited.
- Instructional level/methods appropriate for the child.
- Predictable routine -posted and reviewed each day.
- Classroom setting/schedule set up to promote positive behavior
- Behavior monitoring system in place; frequent feedback given to all students for positive and negative behavior.
- Other \_\_\_\_\_

- List or attach classroom rules/expectations posted in the classroom
  
  
- List motivators/incentives for positive behavior (free time, privileges, etc.)

**II. Consequences: What Is the teacher's consistent response to the following negative behaviors?**

- Non-compliance (failure to follow a reasonable request):
  
- .Physical aggression (hitting, kicking, etc.)
  
- Other:

**Pro-Social Behaviors:**