

## Sequencing Using Cartoons – It Happened Like This

**Goals:** Students will be able to:

- Give details about a story
- Sequence details of a story
- Summarize main points of a story using illustrations

**Objectives:** 4<sup>th</sup> & 5<sup>th</sup> Grades: 2.05 Make and evaluate inferences, draw conclusions, make generalizations, and support by referencing the text.

4<sup>th</sup> Grade: 2.06 Summarize major points from fiction and nonfiction text(s) to clarify and retain information and ideas.

4<sup>th</sup> & 5<sup>th</sup> Grades: 4.05 Use a variety of preliminary strategies to plan and organize the writing and speaking task considering purpose, audience, and timeline. 4.06 Compose a draft that elaborates on major ideas and adheres to the topic by using an appropriate organizational pattern that accomplishes the purpose of the writing task and effectively communicates its content. 4.07 Compose a variety of fiction, nonfiction, poetry, and drama using self-selected topic and format (e.g., poetry, research reports, news articles, letters to the editor, business letters).

**Materials:** Short story, any cartoon strip, cartoon strip worksheet

**Attention:** Do you know what a cartoon strip is? Show student a cartoon strip. This is a cartoon strip from the newspaper. It is a bunch of drawings that are used to tell a story.

**Model/Discuss:** Today you will use this empty cartoon strip to tell a story. We will read short story and you will make a cartoon strip out of the story. You will learn to retell a story getting all of the important facts in order.

Based on a comic strip, the tutor will tell a story. Tutor will display each part of the cut-apart comic strip as that part of the story is told. Tutor will then ask the student questions about the story, and scramble the comic strip sections. The tutor will help the student to put the comic strip back together in the correct order so that the story can be retold in the right sequence with the important facts.

**Guided Practice:** Tutor and tutee will read a short story together. Tutor will ask student to tell the story back, writing each of the main points on the board as the student identifies them. Ask student to brainstorm ideas for pictures that could represent a few main points.

**Independent Practice:** Ask student to select 4 main points from the list you have made that they feel adequately summarize the story. Student will draw pictures to illustrate the main events and characters of the story, using the blank cartoon format. Then the student will add text to the pictures.