Pro√ect Excel
It's All About Excellence **Curriculum Timeline** 

Term/Se	mester 2 / 2 Year 20	003 Course	Grade	Teacher	
Month/	State Standards	Curriculum Objectives	Assessment(s)	Instructional	Resources
Week				Strategies/Activities	
Week		Objective(s):	Test	Direct Instruction	Video Clips
11		10. The student will be able to explain the	Door Pass	Type II Writing	Worksheets
Mar.1		importance of surface area to the	GRO		Textbook
7-21		efficiency of nutrient absorption.	Thinking map		GRO
5					
days		11. The student will be able to describe			
'		the relationship between excretion and			
		homeostasis.			
Week			Test	Direct Instruction	Video Clips
12		14. The student will be able to explain the	Door Pass	KWL Chart	Worksheets
Mar.2		transmission of an impulse along a neuron	GRO	Type II Writing	Textbook
4-28	4. Standard(s): 4	using the dendrite cell body, axon and	Worksheets	Pair- Share work	GRO
5	Students understand the	synapse			
days	characteristics of living things, the				
	diversity of life and how	15. Students will be able to classify			
	organisms change over time in	behavioral responses to internal changes			
	terms of biological adaptations and	or external stimuli as innate or learned.			
	genetics. Students understand the				
	interrelationships of matter and	17. The student will be able to describe			
	energy in living organisms and the	hormonal control of an organism and			
	interactions of living organisms	compare it with nervous control of an			
	with their environment.	organism.			
		19 The student will be able to describe			
		plant growth and responses as controlled			
		by environmental factors (light, gravity,			
		day length) and hormones (auxins,			
		gibberellins).			
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