

**Global 1 + 2 (9<sup>th</sup> Grade)**  
Course Description + Syllabus  
**Mr. Moore**  
Class Website – [www.mister-moore.com](http://www.mister-moore.com)

**Course Description:**

This course is designed for the perspective high school student, specifically 9<sup>th</sup> Grade. The course is broad in nature and will cover basic and specific history from the on-set of time, The Stone Age, until roughly the American Revolution. Some specific areas we will be studying are Africa, the Middle East, Southwest Asia, China and Japan, early American civilizations, and Greece. In addition, we will be exploring the geography, religions, ideas and inventions, politics, and economics of all of these regions. We look at all of these aspects as a way to understand the story of each of these regions, their history.

**Course Goals:**

1. The course will also train students to interpret primary sources, including documentary material, maps, statistical tables, and pictorial and graphic evidence of historical events.
2. Studying history means asking questions, answering questions, testing and revising our answers in an attempt to know who we are and to understand how we got here. Students will be asked to take notes from printed and lecture material, write document-based essays, write thematic essays and work towards the ability to complete historical research. They should be able to identify and evaluate different approaches to and interpretations of historical events and topics, and explain the causes and effects of historical change.
3. Students are expected to use their previous study of history to inform their work in Global History and Geography. Informed criticism and independent evaluation is a goal that we work toward in our classroom.

**Course Objectives:**

1. Understand and use historical documents
2. Compose historical essays with accurate information and control of the English language
3. Interpret Maps, Charts, Graphs, and Political Cartoons
4. Research and evaluate sources for a given topic
5. Understand and utilize debate format to make a historical argument
6. Improve organization and note-taking skills
7. Improve reading comprehension skills
8. Improve interpretative and evaluative skills

**Required materials for this class:**

1. 1 binder to which loose-leaf can be added. (notebooks are permitted however not recommended)
2. A folder.
3. A writing utensil.
4. An open mind.