

SIXTH GRADE READING 3rd SIX WEEKS

Assessments

Authentic SOL Learning Assessments: Each SOL should be assessed using the recommended assessments in the *Essential Diet*.

SOL Test Preparation: Students should be shown how SOLs might be tested in a multiple choice format using various test preparation materials suggested in the *Essential Diet*.

Reading/Literature Content (40%)

Narrative Nonfiction (30%) – Biography, autobiography, and personal essay
Poetry (10%)

The students will read independently for 30 minutes per day in fiction, nonfiction, and poetry at the students' assessed reading levels.

Benchmark Reading Standards of Learning

(new for the six weeks – check off skills as taught – underline indicates DOE Blueprint emphasis)

- _____ 6.3 Read and learn the meanings of unfamiliar words and phrases
- _____ 6.3 b Identify analogies and figurative language
- _____ 6.4 Read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry
- _____ 6.4 f Use information stated explicitly in the text to draw conclusions and make inferences
- _____ 6.5 Read and demonstrate comprehension of a variety of informational selections
- _____ 6.5 d Draw conclusions and make inferences based on explicit and implied information
- _____ 6.5 e Organize the main idea and details to form a summary
- _____ 6.5 f Compare and contrast information about one topic contained in different selections
- _____ 6.5 g Select informational sources appropriate for a given purpose