

Table 8. School behavior scales

Scale and source	Item
Disruptive behavior	
Teacher's report	Easily excited or irritated with little apparent reason Continues to be high-strung or distractible once excited Often disturbs class with inappropriate behavior such as chaffing or laughing Is aggressive and frequently creates conflicts with peers Is a disciplinary problem Normal emotional reactivity [-] Teacher's opinion that student will become markedly ill Performs below his- or her ability level
Passive behavior	
Teacher's report	Very shy, reserved, and silent Does not react to teacher's praise or criticism Normal activity level [-] Low level of activity (i.e., passive) Minimal emotional reactivity Rarely takes initiative, passively waits for teacher's instructions Rarely asks questions or participates in discussions, remains quiet and unengaged Rarely takes part in spontaneous activities, despite encouragement from peers seldom laughs and smiles with peers, remains serious

Note. [-] = item is unmeasured.