

3RD GRADE SOCIAL STUDIES SCOPE AND SEQUENCE

EARLY FIRST QUARTER

History

- A. Construct time lines to demonstrate an understanding of units of time and chronological order.

Geography

- A. Use map elements or coordinates to locate physical and human features of North America.
- B. Identify the physical and human characteristics of places and regions in North America.

Social Studies Skills and Methods

- A. Obtain information from a variety of primary and secondary sources using the component parts of the source.
- B. Use a variety of sources to organize information and draw inferences.
- C. Communicate social studies information using graphs or tables.
- D. Use problem-solving skills to make decisions individually and in groups.

LATE FIRST QUARTER

Citizenship Rights and Responsibilities

- A. Explain how citizens take part in civic life in order to promote the common good.
- B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government.

Social Studies Skills and Methods

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EARLY SECOND QUARTER

Government

- A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary.
- B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy.

Social Studies Skills and Methods

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LATE SECOND QUARTER

History

- C. Explain how new developments led to the growth of the United States.

Geography

- C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences.
- D. Analyze ways that transportation and communication relate to patterns of settlement and economic activity.

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