Lesson #	Essential Questions/Statements:
1	Can you write the date three ways? Can you write a part of a set as a fraction?
2	Can you identify the dates for the seasons of the year? Are you able to make a pictograph?
3	Can you identify information from a survey? Show you can make a frequency table and bar graph from data.
4	Make an organized list to solve a problem. Can you identify digits?
5	Identify addends and sums. Identify the commutative property of addition. Write addition facts for sums to 18.
6	Can you use mental computation to add multiples of 10, 100, 1,000, and 10,000? Can you use mental computation to add multiples of 10 to a two- digit number?
7	Are you able to read, write and estimate time to the nearest minute and second? What are the relationships between seconds, minutes and hours? Identify a.m. and p.m.
8	You need to be able to add three or more single-digit numbers.
9	Identify a missing addend. Identify the missing numbers in a sequence.
10	Are you able to represent data on a graph?
11	Add two-digit numbers using mental computation.
12	Can you read a chart? Find the value of a set of coins. Represent an amount using coins.
13	Can you write money amounts using $ and ¢ ? Are you able to estimate the sum of two two-digit numbers?
14	How do you name line segments? Are you able to measure line segments using inches, half inches, centimeters,and centimeters with extra millimeters?
15	Can you draw line segments using inches, half inches, centimeters and centimeters with extra millimeters? Identify horizontal, vertical and oblique line segments.
16	Add three two-digit numbers and two three-digit numbers using mental computation.
17	Divide a circle into 2,3,4,6,8, and 12 equal parts. I dentify fractional parts of one whole to twelfths.Identifythe numerator and denominator of a fraction.
18	Estimate and measure length using feet. Can you make a circle?
19	How do you draw a circle?Identify and measure the radius and diameter of a circle.
20	Create and read a line plot. Identify the range and the mode of a set of data.
21	Be able to use comparison symbols.
22	Represent repeated addition as multiplication. Change weeks to days and years to months. Change feet to inches and centimeters to millimeters.
23	Draw pictures and write number sentences for equal group stories.
24	Identify the number of days in each month.
25	Be able to read and write number to 999. Identify the place value and the value of a digit in a three-digit number.
26	Identify even and odd numbers. Multiply by 0,2,4,6,and 8.Identify factors and products. Identify the commutative property of multiplication.
27	Label a number line using whole numbers, fractions, and mixed numbers