

COMPONENT	OBJECTIVES	COMPETENCY	PERFORMANCE INDICATORS
<p>I Reading/Literature</p>	<p>The following objectives support competencies A and B.</p> <ol style="list-style-type: none"> <li>1. Participates in shared reading activities using predictable language text and big books</li> <li>2. Begins to read simple words, labels, experience charts, nursery rhymes, poetry, predictable books, and other stories written by self and others (L.A.A.1.1.2)</li> <li>3. Explores reading in flexible groups under the guidance of the teacher</li> <li>4. Looks at or reads books for a sustained period daily</li> <li>5. Listens to a daily reading from a wide variety of genres, e.g., picture and alphabet books, cumulative and other predictable charts and books, games, songs, nursery rhymes, simple poems, animal tales, stories about safety, finger plays, classic tales, puppet plays (L.A.D.2.1.3)</li> <li>6. Begins to explore favorite authors and illustrators, including those whose work reflects cultural variations which focus on holidays, music, art, clothing, customs, values, and language</li> <li>7. Uses literature as a means of providing new experiences and gaining new insights</li> <li>8. Relates reading to own experiences; makes predictions by relating new information to prior knowledge, by previewing pictures and titles, and by using predictable text sequences (L.A.A.1.1.1)(L.A.E.2.1.1)</li> </ol>	<p>A. After hearing a selection appropriate for story mapping, the student will demonstrate comprehension by retelling the story orally:</p> <ol style="list-style-type: none"> <li>a. including main character(s) and setting</li> <li>b. relating events in sequence (L.A.A.1.1.4)(L.A.E.1.1.2)</li> </ol>	<p>After successfully completing this course, the student should be able to recall story elements ( setting, characters, events) by:</p> <p><b>Advanced:</b> (1) retelling the story orally and through illustrations; and (2) using first, next, last to indicate sequence of story events.</p> <p><b>Intermediate:</b> (1) retelling the story orally; and (2) using first, next, last to indicate sequence of story events.</p> <p><b>Novice:</b> (1) retell the story through illustrations; and (2) use graphic organizer to sequence story events.</p>