

## LEARNER PROFILE:

Students age: 10-12 years old

Stage of cognitive development: concrete operational

Language level: intermediate

Number of students: 22

Materials for Learning: Part of the curriculum plan

Location: Mathematics Learning Center - Room 1001000000000000000000

Grade / Class: elementary school

Class time: 30 minutes

## LESSON PLAN

**Objectives:** After using the program students will be able to understand the concept of addition and subtraction with the word "get" context, addition (get + get over), subtraction (get away, get out of), get home, get better, get through, get into, and get on with the following context Learning.

### Anticipation

10, 20, 30, 40

How do you think students will learn about the concept of addition?

Procedure:

First, the teacher will give the students a simple addition and subtraction problem to solve. Then, the teacher will explain the game to the students. After that, the teacher will give the students a number card and ask them to write the number. For example, when the teacher says the number 10, the students will write 10. If the teacher says 20, the students will write 20. The teacher will then ask the students to write the number 10 and 20. The teacher will then ask the students to write the number 10 and 20. The teacher will then ask the students to write the number 10 and 20.

Materials: none

Assessing the learning process for the addition game:

Procedure: none needed