

Homophone Hunt



Recall that **homophones** are words that **sound the same**, but **have different meanings**. For example, a **bear** is a large, hairy animal. Your feet can be **bare** if you have no shoes on them. A dog or other creature can **bare** its teeth to show you it is ready to fight. Sometimes homophones can be easy to mix up, so it's important to check and make sure your words make sense when you edit your writing. **Read one student's story below. Look for homophones which have been used incorrectly. Cross them out, and write the correct spelling of the homophone which should have been used.**

Once upon a time, there was a boy named Fred. His full name was Frederick, but he only liked people to call him Fred. One day, he was very bored because it was the winter, and all of his friends were on vacation. He decided to go on a quest. The only problem was, Fred didn't so what to look for on his quest, so he didn't know where to find it. Then he remembered a story about a terrible creature with huge claws and red eyes. His brother, Allen, had told him the tale when he was much younger. The creature was supposed to hide in the thicket of trees at the end of the street, but you could hear its head allowed to last whether.

Fred knew the story well then because he could hear the creature's howls during the thunderstorms that put through the town last week. He decided that he would find the monster and shoot it with his BB-gun to save the neighborhood from the monster's screeching. However, when Fred finally made it to the thicket, the sounds were totally bear except for one chattering squirrel that tried to steal his mittens while off his hands.

"Could this be the monster from my brother's tale?" thought Fred. Then it suddenly began to rain, and Fred ran home when he heard the thunder. He didn't know the creature until he got inside his house, and that made him realize that the noise wasn't from a monster. Other things could make that noise, too. It was just the wind blowing through the attic.