

**Lesson Plan C: CCSSO** (cont.)

Section/ Objective Number		Lesson 105	Assessment Item
		Student Page 105	Item 105
Assessing Progress	<b>ESL Writing – Day 105</b> <b>ESL Writing – Day 105</b>	<b>ESL Writing – Day 105</b> <b>ESL Writing – Day 105</b>	<b>ESL Writing – Day 105</b> <b>ESL Writing – Day 105</b>
	<b>1. Differentiate writing</b> <b>2. Write a “Report” or “Summary” about your own country. You will use this strategy again in your final project.</b> <b>3. Describing family members</b> <b>4. Show pictures of different people you admire or admire their family members. If your family is poor, I would like students to explain their reasons.</b> <b>5. Show pictures of different people you admire or admire their family members. If your family is poor, I would like students to explain their reasons.</b> <b>6. Show pictures of different people’s families, get students to describe their families &amp; going to every last 1, give evidence to explain their words by writing on the white board or the white board in the room.</b>	<b>1. Differentiate writing</b> <b>2. Write a “Report” or “Summary” about your own country. You will use this strategy again in your final project.</b> <b>3. Describing family members</b> <b>4. Show pictures of different people you admire or admire their family members. If your family is poor, I would like students to explain their reasons.</b> <b>5. Show pictures of different people’s families, get students to describe their families &amp; going to every last 1, give evidence to explain their words by writing on the white board or the white board in the room.</b>	<b>1. Differentiate writing</b> <b>2. Write a “Report” or “Summary” about your own country. You will use this strategy again in your final project.</b> <b>3. Describing family members</b> <b>4. Show pictures of different people you admire or admire their family members. If your family is poor, I would like students to explain their reasons.</b> <b>5. Show pictures of different people’s families, get students to describe their families &amp; going to every last 1, give evidence to explain their words by writing on the white board or the white board in the room.</b>