

Linking Resources to Delivery ESOL (Reading) – Entry 1

	Web ref.	DEVELOP THE SKILL	PRACTISE THE SKILL	FURTHER INFORMATION
ESOL				
Rt/E1.1a (basic literacy)				
<p>Follow a short narrative on a familiar topic or experience <i>For basic literacy learners, who do not read any language, and are starting to work towards Entry 1:</i></p> <ul style="list-style-type: none"> ▪ respond to print as a source of meaning ▪ be aware that words on the page represent words that can be spoken ▪ read texts for information and enjoyment ▪ Track texts in the right order, left to right, top to bottom (<i>this also applies to readers of other scripts that don't go from left to right</i>) ▪ Use a range of text-level strategies, learners' own knowledge of the content and context of the text, as a whole, to get meaning from text ▪ Use graphics accompanying texts to help identify meaning ▪ Where relevant, use some basic terms that distinguish spoken from written text, such as <i>page, line, sentence, word, letter</i> 	<p>http://www.excellencegateway.org.uk/page.aspx?o=175791</p>	<p>Writing Works (AB) – all Foundation units</p> <p>DfES SfL ESOL Materials E1 (see Teacher's Notes Part A, p xi for Units and page numbers)</p> <p>Literacy Plus: Living and Working A (Longman) (BEBC)</p> <p>Skills Workshop resources (http://www.skillsworkshop.org/e1esol.htm#Rt/E1.1a)</p> <p>Friends, Families and Folktales (AB)</p> <p>Teaching Literacy in ESOL Classes (AB)</p>		<p>Each unit contains activities at Text, Sentence and Word level for Reading and Writing</p> <p>FR (http://rwp.excellencegateway.org.uk/readwriteplus/LearningMaterialsESOL)</p> <p>Course books with audiotapes and flash-cards, at two levels: A = pre-entry; B= Entry 1</p> <p>FR. Select activities from a range available on this website against this curricular ref</p> <p>Book of units based around authentic texts written by people who have come to live in the UK (E1 – L1 level); contain text, sentence and word level activities</p> <p>Contains example activities at Text,</p>