

**Directions:** The predicate of the sentence gives information about the subject. It informs of where, when, why, and what the subject is doing. Two sentences with the same subject may be combined using *and* to have a compound predicate. Combine the sentences so that there is a compound predicate.

**EX:** Louis plays baseball. Louis plays basketball.

**Louis plays baseball and basketball.**

1. Jake wants Legos for his birthday. Jake wants video games for his birthday.

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2. Martha likes to read mysteries. Martha likes to watch mysteries.

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3. It snows in December. It snows in January, too.

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4. We traveled to Canada by car. We traveled to Bermuda by boat.

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5. Brendan brushes his teeth in the morning. He also brushes his teeth at night.