

Adverbs of Manner

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Grade Level: 3
Subject: English Language

Date: 13/04/2008
Number of students: 12
Time Frame: 55 minutes

Qatar Curriculum Standard:

1.2 Recognize, understand and use a range of approximately 250 additional high-frequency words for listening, speaking, reading and writing, using the recommended list, supplemented with additional words linked to other class work. (Introduce new topics and themes.)

Instructional Objective:

By the end of this lesson the student will be able to:

1. Define the term 'adverb'.
2. Define adverbs of manner.
3. Identify the adverbs of manner in given sentences.
4. Change an adjective to an adverb.
5. Compose sentences using adverbs of manner.

Materials:

- Flash cards (verb, noun, adjective, adverb)
- Flash cards with adverbs (nicely, happily, softly, luckily, quickly, carefully, loudly, slowly, angrily, badly, sharply, politely, hungrily, calmly), and adjectives (soft, happy, quick, lucky, careful, loud, slow, nice, angry, polite, calm, hungry, bad, sharp).
- Worksheets
- A-3 sheets of paper
- Small adverb cards

Resources:

http://www.bbc.co.uk/schools/ks2bitesize/teachers/lesson_plans/adjectives_adverbs.shtml

www.lessonplanpage.com

TEACHING PROCEDURES

Objectives of the lesson should be written on the board. Tell the students the objectives of the lesson.

Activating Prior Knowledge/Focus

Ask the students:

- What do you know about nouns and verbs? Can you tell me the difference between them?
- Ask them to define the term adjective. (An adjective is a word that describes nouns).
- Please give me examples of adjectives. (Answers may vary: soft, nice, quick, black, slow, careful ...)

Teacher Strategies:

Teacher should:

- Say, "As we have learned from the past lesson, adjectives describe nouns. We also need some words to describe verbs. The words that describe verbs are called adverbs."
- Ask students: What do you notice about the word adverb? (It has the word verb in it.) This is because it describes verbs. An adverb tells us more about the verb it describes.
- Explain, we add "ly" to an adjective to form an adverb, e.g. nice, nicely. If the adjective ends in "y", we remove the "y" and add "ily" (e.g. happy, happily).
- Give more examples (lucky, luckily).