Subject: Spanish 3	**Calendar:** 2008-2009 School year	**Timeframe:** 1st six weeks	**Level/Grade:** Secondary

Exprésate 3: Spanish 3

Unit Objectives for timeframe: 1st six wks; Aug. 25-Oct. 3, 2008

The students will:
1) begin with a review of Spanish 2, and
2) watch a PowerPoint over subjunctive,

Chapter #1 *¡Adiós al verano!*

- Learn new Spanish chapter vocabulary
- Learn to use the new language laboratory
- Learn to make Spanish comparisons
- Learn to use Spanish demonstrative adjectives and pronouns

When they have completed this chapter, students will:

- Talk about the past in Spanish correctly
- Talk about what you liked and used to do
- Use the subjunctive accurately (commands)
- Employ the correct use of the simple past contrasted with the imperfect
- Learn how to express hopes, wishes
- Learn to ask for and give advice politely
- Learn to use negative words and time constructions properly in Spanish
- Learn to talk about the future

Activity Type:	**TEKS:**
Presentation, audio-visual, language lab activities, vocabulary, cooperative learning, study/reading buddies; speaking, writing, culture	1a, b, c 2 a, b, c 3 a, b 4 a, b, c 5 a, b
Materials: Exprésate 3 text, workbook, and reader, Teacher resources, and other realia	

SE Modifications:	**Resources:**	**TA TEKS:**
Time, shortened or modified tests	Language laboratory, LMC, PCs in classroom.	Audio-visual, and new, state-of-the art! Language laboratory!!!

GT Modifications:	**Evaluation Methods:**
Extra credit projects	Daily work, audio responses, quizzes, projects, presentations, oral assessments, research, tests