

**Directions:** The predicate of the sentence gives information about the subject. It informs of where, when, why, and what the subject is doing. Underline the predicate in each sentence and write WHERE, WHEN, WHY, and/or WHAT to tell the predicate's information.

EX: The fluorescent fish glowed under the ocean.      what where

1. That little girl dug deep into the beach sand. \_\_\_\_\_
2. My pet puppy Howard likes to roll around on the carpet. \_\_\_\_\_
3. Jackie spent a lot of money at the store today. \_\_\_\_\_
4. Dad's blue jacket fell in the mud puddle outside. \_\_\_\_\_
5. Mom's sister, Auntie Rachael, came over for a visit  
to play a card game. \_\_\_\_\_

**Directions:** Write 2 sentences and underline the predicate of each. Try to have each of your predicates tell two things about the subject.

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