

2799-406 - 4th Grade - Western Hemisphere Geography

Objectives and Performance Indicators:

INTRODUCE indicator when a skill is introduced to the student
DEVELOP indicator when the student is expected to develop the skill through frequent guided practice
REINFORCE indicator when the skill is expected to be mastered and reinforced through independent practice

Performance Level
(OK Pass)

Date:

1. In the study of every major region of the western hemisphere, the student will engage in frequent use and ongoing practice of research-based instructional strategies in order to develop the social studies process skills necessary to mastering an understanding of social studies content.

1.1 - Developing a clear sense of chronological thinking by creating and integrating timelines highlighting landmark dates technological advances, major political and economic events, and movements.

WG 1.1

1.2 - Locate, gather, and analyze information in order to reconstruct the literal and inferential meaning of primary sources (such as artifacts, diaries, letters, art, music, literature, newspapers, political cartoons, speeches, and contemporary media) using strategies such as SOAPST, Anticipation Guides (or Pre-Learning Concept Check list)

Develop
WG 1.2

1.3 - Developing the skills to locate and interpret information from a broad selection of reference materials (such as encyclopedias, chronics, dictionaries, and atlases) in order to formulate and debate contemporary questions, using strategies such as Two-Column Note-Taking, PERSIA (or G-PERSIA) teacher-created Graphic Organizers, student-created Venn Diagrams, and Cause-Effect Organizers.

Develop
WG 1.3

1.4 Explain the points of view and multiple perspectives toward events by making distinctions differentiating between fact and opinion, detecting bias, distortion, and omission of facts, and judging a source's credibility, using strategies such as "Fact-Reference T-Charts."

Develop
WG 1.4, 2.0

1.5 Make reasoned arguments, effectively conveying rational thought, and accepting opposing viewpoints through verbal and written communication. Write on, speak about and dramatize different perspectives of individuals and groups, using strategies such as Ticket-In/Out-The Door, Focused Free Writes, and paragraph responses to given prompts.

Develop
WG 6.0

2 - Geographic Information Skills - In the study of every major region of the western hemisphere, the student will use maps and other geographic representations of the western hemisphere in order to locate, gather, and analyze relationships between people, places, and environments by: