

Criterion B - Application
Improvisational Theatre

	MYP YEARS 1 & 2 Modified Criteria	Task-Specific Clarification Student notes	Student's self assessment	Teacher's assessment
0	The student does not reach a standard described by any of the descriptors below.			
1 – 2	- The student uses very limited ideas and artistic conventions to create, perform and/or present art. - The student applies skills at a very limited level. - With guidance the student attempts to develop the techniques and processes needed to create, perform and/or present art.			
3 – 4	- The student uses limited ideas and artistic conventions to create, perform and/or present art. - The student applies skills at a limited level. - With guidance the student develops the techniques and processes needed to create, perform and/or present art.			
5 – 6	- The student uses elaborate ideas and artistic conventions to create, perform and/or present art. - The student applies skills at a satisfactory level. - The student attempts to develop the techniques and processes needed to create, perform and/or present art.			
7 – 8	- The student uses elaborate ideas and artistic conventions to create, perform and/or present art. - The student applies skills at a good level. - The student develops the techniques and processes needed to create, perform and/or present art.			
9 - 10	- The student uses elaborate ideas and artistic conventions to create, perform and/or present art. - The student applies skills at an excellent level. - The student shows excellent ability to develop the techniques and processes needed to create, perform and/or present art.	-The improvisation has communicated CROW & 5Ws1H - The improvisation has a clear beginning, middle and end - The student: -- listens -- participates -- involves everyone -- makes offers -- accepts offers (does not block offers) -- does not break character		
TOTAL				