

Character:

Present positive and negative qualities and traits report, without passing judgment
How and where positive or negative qualities demonstrated (Pn)

Qualities demonstrated will be in short sentences. These positive ones can include the "Needs of the story". By sentence structure you will be able to pass judgment on positive qualities (positive) and negative qualities (negative). These are counts on each page. What the student begins with writing is good.

Character:

Present character qualities of the main character. Write your name on the back of the paper



Characterization: Choose and write either either one or two storylines below:

Characterizing: Write 1-2 sentences in your handwriting that explain the main protagonist's traits.

Motivations: Write the names of other important characters. And how each relates to the protagonist's own character (Ex. Best friend, love interest, etc.)

Likeness: Write a sentence about favorite book characters

Choice: Write either positive or the character makes both the good and bad choice from problem

Likeness: Write what the character likes about their condition

Death: Write and draw your best idea of their death sentence

And include biographical facts (background, family, home, and education of your character).

Handy Report
Date: _____

PPBL: Please Grade report on value/Proficiency, (Children 20, 2008)

Please read, sign and return by Friday October 27th.

I have read the value statements for the child because I fully understand the child's responsibilities
I am aware that this assessment is done by children

Student's Name: _____

Parent's Signature: _____