

Guided Reading Group

Book/Level 1, Q11

Have students reread part of yesterday's story for a few minutes to check for fluency.

Intro	<ul style="list-style-type: none"><input type="checkbox"/> Look at the cover. Predict what it will be about.<input type="checkbox"/> Take a picture walk. What do you think it will be about?<input type="checkbox"/> What does the title tell you about the story?<input type="checkbox"/> What do you know about _____?<input type="checkbox"/> Share something you know about _____.<input type="checkbox"/> This is a fiction/nonfiction book. Explain why.<input type="checkbox"/>
Vocabulary	Build words with tiles or use dry erase boards (attach in text)
Teaching Point	<ul style="list-style-type: none"><input type="checkbox"/> Readers read part of the story in their heads.<input type="checkbox"/> Readers give clues to figure out new words.<input type="checkbox"/> Readers use the pictures to figure out words they don't know.<input type="checkbox"/> Readers look for chunks and think about what is happening in the story to help them figure out new words.<input type="checkbox"/> Readers notice when something does not make sense and they reread the sentence to help them understand.<input type="checkbox"/> Readers think about the characters as they read.<input type="checkbox"/> Readers predict what might happen next in the story.<input type="checkbox"/> Readers infer the problem and solution in the story.<input type="checkbox"/> Readers infer what lesson the author may be trying to teach them.<input type="checkbox"/> Readers use text features to help them understand nonfiction.<input type="checkbox"/> <p>* After going over the teaching point, have students start reading, then stagger the rest of the group to read the book. If a student can't read that read the story again.</p>
Prompts to use when students are stuck while reading	<ul style="list-style-type: none">✓ Look at the pictures-use them for clues✓ Get your lips ready- say first sounds, read and say again✓ Stretch it out- stretch, put sounds together✓ Chunk the word- look for word chunks/parts you know✓ Skip it-skip word, read to end, go back and read it✓ Try again- try to reread or a new word✓ Ask for help- after trying other strategies
After Reading Discussion	