Patterson High School Lesson Plans

Teacher: T. Shirey Subject: English IV Blocks: 2nd and 3rd blocks Date:9/8/09-9/11/09

Day/ Date	GLE's/ Objectives	Min.	Describe teacher and student activities	Resources/ LCC Reference	School Improvement Plan (Daily CRI, Literacy Strategies, Pre-tests, Rubrics, Anticipation Guides, etc.)
Tuesday, September 8, 2009	21-23 apply standard rules of sentence formation, usage, mechanics, and punctuation 24 - use spelling resources 5 - analyze the impact of historical periods on literature (political, religious, social influences) 25 - use standard English when speaking in class 26a - deliver informational reports in class 29 - deliver class presentations 31 - deliver oral presentations analyzing information	10 min. 15 min.	1. Students will use standard mechanics, usage and grammar rules to edit sentences. (MUGS Set 4: Focus on Punctuation) 2. Students will read the following silently: p. 20 The Norman Conquest, p. 24-26 The Medieval Period Historical Context and Cultural Influences. 3. Students will complete their presentations. Students will present their Powerpoint presentations on the following topics: William the Conqueror Feudalism Social Classes Castles in England Thomas A Becket Class members will take notes as needed. Homewowk: Novel choices and Renaissance fair money (\$15) due Wednesday.	Promethean board and student-made Powerpoints 2. Powerpoint rubrics 3. MUGS Set 4 Promethean Flipchart 4. MUGS Set 4 sentences Modified LCC Activity 8, Unit 2 A Look at the World of the Middle Ages p. 31	Constructed Response Item: What were two of the most interesting facts you learned in your studies of the Middle ages? Literacy Strategy: Modified Professor Know-It-Alls
Wednesday, Sept. 9, 2009	21-23 apply standard rules of sentence formation, usage, mechanics, and punctuation 24 - use spelling resources	20 min.	Students will use standard mechanics, usage and grammar rules to edit sentences. (MUGS Set 3: Focus on Punctuation)		