

COURSE OUTLINE
Intermediate Spanish

Course Description

FL 201. Intermediate Spanish. 5 hours credit. FL 107 and FL 108 or 4 units of high school Spanish. This course will enable the student to utilize previously acquired knowledge and expand on grammar that stresses communication by combining and recombining learned elements. The student will be able to understand re-combined utterances on a variety of topics, read consistently simple connected texts dealing with personal and social needs, and meet a number of practical writing needs.

Course Relevance

Studying another language and culture provides the powerful keys for successful communication: "knowing how, when, and why, to say what to whom" (National Standards, 1996). "The organizing principle for language study is communication, which highlights the social, linguistic and cultural aspects of language. The approach to a second language...is meaningful interaction with others, whether they are on another continent, across town, within the neighborhood, or in the classroom" (Kansas Initiative for State Standards – Foreign Language [KISS-FL]).

Required Materials

FL 201 textbook and materials:

Gill, M. M., et al. (2003). *En contacto* (7th ed.). Boston, MA: Thomson*Heinle Publisher.
Quia online workbook/lab manual passcard

Learning Outcomes

The intention is for the student to be able to

1. Communicate competently in a language other than English
2. Demonstrate a knowledge and understanding of target language cultures
3. Make connections to other disciplines and to authentic sources through knowledge of a foreign language
4. Develop insight into the nature of language and culture
5. Participate in multi-lingual communities at home and around the world

Primary Learning PACT Skills that will be DEVELOPED and/or documented in this course

Through the student involvement in this course, he/she will develop his/her ability in the following primary PACT skill areas (developed and documented--in the target language):

1. Reading
 - Through reading information.
2. Writing