

2021 - 2022 Course Plan

Traditional Course Model (working with parent/student)	Enrollments for 2021-22
Required/Preferred Subjects 4th-12th grade Science (Biology, Chemistry) • Consider a pre-writing course or other course meeting the requirements	Early Entrance Opportunity
World Knowledge • Students who complete language courses receive advanced placement credit • Students who complete AP courses receive credit toward college requirements Key Academic • Academic Achievement, Achievement Award criteria	Language Requirements, Credits • English courses to complete minimum state exit credits • Additional language credits to complete knowledge requirements • Other AP courses • Other relevant AP courses beyond the state exit credits
	Materials • Texts, books, language materials, supplies, materials, courses with appropriate texts, "credit by exam" (with appropriate text materials) (e.g., "Take a Day's Trip" and "The Day After Tomorrow" (The Day After Tomorrow)

2021-2022

Knowledge	Language Systems	Activities
• Reading • Speaking • Independent Practice	• Grammar • Vocabulary • Pronunciation • Fluency	• Drama • Literature • Cultural Studies • Projects & Assignments
Language Skills	Assessment	Other
• Reading • Writing • Speaking • Listening	• Grammar • Vocabulary • Pronunciation • Fluency	• Drama in Classroom • Culture in Foreign Language • Learning Materials
Methodology (Building Background)		
<ul style="list-style-type: none"> • Ask the students who want to read "foreign" books or papers, to discuss with them what people have thought about them. To ask whether they discuss them in their own country. • Students who want to read "foreign" books or papers, to discuss with them what people have thought about them. To ask whether they discuss them in their own country. • Students who want to read "foreign" books or papers, to discuss with them what people have thought about them. To ask whether they discuss them in their own country. • Students who want to read "foreign" books or papers, to discuss with them what people have thought about them. To ask whether they discuss them in their own country. 		