

## SpLD Working Group 2005/DfES Guidelines

<b>Assessment of Dyslexia, Dyspraxia, Dyscalculia and Attention Deficit Disorder (ADD) in Higher Education</b> .....	2
<b>Introductory text</b> .....	2
<b>Implementation</b> .....	4
<b>Descriptions of SpLDs</b> .....	5
<b>General Comments</b> .....	6
<b>How do these SpLDs affect learning?</b> .....	7
<b>Identifying Specific Learning Difficulties through Assessment</b> .....	8
<b>Suitable Tests for the Assessment of Specific Learning Difficulties in Higher Education</b> .....	10
<b>Guidance on assessment of students for whom English is an additional language</b> .....	11
<b>List of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD) in Higher Education</b> .....	14
<b>List of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD) in Higher Education</b> .....	19
<b>List of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD) in Higher Education</b> .....	20
<b>The Recommended Format for a Diagnostic Assessment Report for Specific Learning Difficulties</b> .....	23
<b>Details of content</b> .....	24
<b>Suitable Qualifications &amp; Training for those Assessing Specific Learning Difficulties in Higher Education</b> .....	36
<b>The central role of training</b> .....	36
<b>Transitional Period and Procedures</b> .....	37
<b>Scope of Certificates</b> .....	38
<b>SpLD/Dyslexia Assessment Training and Practising Certificates - Standards for Specialist Teachers</b> .....	39
<b>SpLD/Dyslexia Assessment Training Practical Skills Outcomes</b> .....	40
<b>Routes to SpLD Practising Certificate</b> .....	42
<b>Flow Diagram – Specialist Teacher Routes to achieving an SpLD assessment Practising Certificate</b> .....	46
<b>Range of Continuing Professional Development (CPD) learning activities:</b> .....	47
<b>Assessment Report Checklist</b> .....	48
<b>Members of the SpLD Working Group</b> .....	50
<b>Contact List</b> .....	51