

## Introduction to FCCLA – Part 2 Lesson Plan

### Student Learning Objective:

Instruction in this lesson should result in students achieving the following objectives:

1. Identify various facts about the FCCLA organization.
2. Describe the different national FCCLA programs.

### List of Resources:

Leadership Grab Bag (see attached sheet for details)  
Step 1 National publication (one for each student)  
National Program Puzzle Pieces (see attached sheets)

### List of Equipment, Tools, Supplies, and Facilities:

Writing surface  
Leadership Grab Bag items (see attached sheet for details)  
National Program Puzzle Pieces  
Computers with CD-Rom and Internet access

### Terms:

The following terms are presented in this lesson (shown in bold italics):  
There are no new terms for this lesson.

### Introduction/Interest Approach:

Use an interest approach that will prepare students for the lesson. Teachers often develop approaches for their unique class and student situations. A possible approach is included here.

Review yesterday's lesson briefly, spending time to discuss the term "leadership". Pass the leadership grab bag around the room and have each student take a zip-lock bag from the grab bag. Now, instruct the students to find the person who has the item that matches theirs. When they find their partner, they should brainstorm ideas on how their item relates to leadership. Give them about 2 minutes to formulate their answers. Go around the room and have each pair share their item and how it relates to leadership with the class.