

Performance Rubric

Title of Activity _____

Name _____ Date _____ Grade/Classroom _____

GOALS	Excellent quality 4 Points Each	Good quality 3 Points Each	Average quality 2 Points Each	Low quality 1 Point Each
Works independently—asks questions after trying to solve problem on your own first.	Worked independently.	Worked with little support.	Worked with support.	Did not work independently.
Complete all of assignment. • Write title of activity, your name, date, and grade/classroom on work. • Follow each activity direction.	Completed all of assignment.	Completed most of assignment with small portions to finish.	4 of assignment not finished.	4 of work of assignment not finished.
Produce neat work without errors. Double check your work before handing it in!	Work was neat with no mistakes.	Work was neat with 1-2 minor mistakes.	Work was neat with 3-5 minor mistakes.	Any below: • Work is messy • One of more major mistakes • More than 5 minor mistakes.
Works quietly without distracting others and use appropriate behavior during class. • Includes sitting in your assigned seat.	Worked with good behavior during entire class time.	You were asked once to change a behavior.	You were asked twice to change a behavior.	Asked three or more times to change a behavior. • If asked to leave more for inappropriate behavior, student will receive a "0" grade for that day's assignment(s).
Points				
Add up the total of points earned and use the following scale to determine grade: Points total _____				
16-A+ (100) 12-B+ (88) 10-C+ (75) 7-D+ (55) 4-D (50) 13-A (95) 11-B (80) 9-C (70) 6-C (60) 14-A (90) 11-B (80) 8-C (70) 5-D (50)				
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