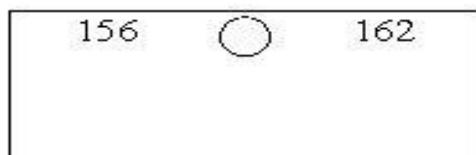
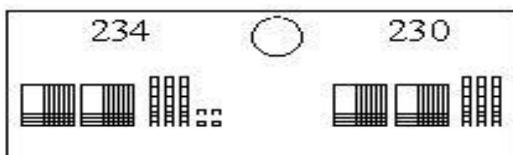


Name: _____

Math Practice: Understand place value (2.NBT.4)

Monday

Draw the Base 10 blocks to represent each number. Then compare using >, <, =.



Compare the numbers. Use >, <, = to fill in the blank.

$123 \underline{\quad} 200 + 20 + 3$

$10 + 5 \underline{\quad} 200 + 50$

$200 + 30 + 3 \underline{\quad} 325$

$103 \underline{\quad} 200 + 3$

$100 \underline{\quad} 200$

$400 \underline{\quad} 40 - 10$

$200 + 40 + 5 \underline{\quad} 245$

$167 \underline{\quad} 767$

$324 \underline{\quad} 300 - 100$

$400 + 40 + 4 \underline{\quad} 400 + 40 + 6$

Review (2.NBT.2) Skip Counting by 5, 10, 100

What are 4 numbers you would say if you skip counted by 10s and started with 245?

What are 4 numbers you would say if you skip counted by 5s and started with 350?

What are 4 numbers you would say if you skip counted by 100s and started with 167?

Review (2.NBT.2) Skip Counting: Complete the number pattern. Write the rule.

$24, 26, 28, \underline{\quad}, \underline{\quad}, 34, 36, \underline{\quad}, \underline{\quad}, \underline{\quad}, 44, 46, 48 \quad \text{Rule: } \underline{\quad}$

$40, 43, 46, \underline{\quad}, \underline{\quad}, 55, 58, \underline{\quad}, \underline{\quad}, \underline{\quad}, 70, 73, 76 \quad \text{Rule: } \underline{\quad}$

$50, 55, 60, \underline{\quad}, \underline{\quad}, 75, 80, \underline{\quad}, \underline{\quad}, \underline{\quad}, 100, 105, 110 \quad \text{Rule: } \underline{\quad}$