Easton Area School District Essential Subject Area - Curriculum Physical Science – Full Time Learning Support – Seventh and Eighth Grade

Pacing	Content	Skills	Assessment	Standards	Materials	Anchors
September	A.	A.	A.	A.	A.	A.
	Potential and	Differentiate	Teacher created	3.1.4.E –	Science Art	R7.A.2.1 –
	Kinetic energy	between	quiz	Recognize change	book – Deborah	Identify and
		potential and		in natural and	Schecter	apply the
		kinetic energy	Worksheets	physical systems.		meaning of
					Construction	vocabulary in
		Give examples	Carousel project	3.4.4.B – Know	paper	non-fiction
		of potential and		basic energy	Glue	
		kinetic energy	Pop-up card	types, sources,	Coffee cans	R7.A.2.3 – Make
				and conversions.	Rubber bands	inferences, draw
					yarn	conclusions, and
						make
						generalizations
						based on text.
	B.	B.	B.	B.	B.	B.
	Matter	Identify the	Teacher created	3.1.4.E –	Science 3-4:	R7.A.2.1 –
	-solid	properties of	quiz	Recognize change	Creative	Identify and
	-liquid	matter	1	in natural and	Teaching Press	apply the
	-gas		Worksheets	physical systems.	Pgs. 110-114	meaning of
		Distinguish				vocabulary in
		between the	Molecule model	3.4.4.A -	Styrofoam balls	non-fiction
		forms of matter		Recognize basic	Toothpicks	
		(solid, liquid,	Muffin lab	concepts about		R7.A.2.3 – Make
		gas)		the structure and	Blueberry	inferences, draw
				properties of	muffin recipe	conclusions, and